

**LORETO ABBEY SECONDARY SCHOOL,
DALKEY, CO. DUBLIN.**

**OUR SCHOOL IMPROVEMENT PLAN
JANUARY 2018 - JANUARY 2020**

Domain 4: Teachers' Collective/Collaborative Practice (Looking at our Schools)

STANDARD: Teachers collectively develop and implement consistent and dependable formative and summative assessment practices					
Statements of Highly Effective Practice	Target	Action	Person/Groups Responsible	Criteria for Success	Target date to be achieved
Teachers approach assessment as a collaborative endeavour to support students' learning and to measure their achievement (1)	To ensure our approach to assessment is a collaborative one with a view to support students' learning and measure their achievement.	<ul style="list-style-type: none"> -Create an exam google drive folder in all subject departments -Establish a committee to review the assessment policy to support student learning. -Assessment procedures to be added to the Agenda for Subject Dept Meetings 	<ul style="list-style-type: none"> - Subject departments -Committee established to review policy 	<ul style="list-style-type: none"> - Filling out of the 'Daily 4' AFL poster -Greater collaboration among departments in relation to common class test - Common house exams -Review the assessment policy for LAD 	September 2020
Teachers have collectively developed a whole school policy on assessment that is appropriate to the curriculum and to their students. The policy includes formative and summative assessment practices. It is implemented consistently and is reviewed collectively (2)		<ul style="list-style-type: none"> - Establish a committee which will review the current policy and will consult with the partners on the necessary amendments. - The redrafted document will be circulated for further consultation and amended where necessary. 	<ul style="list-style-type: none"> - Member of SSE group to chair the committee representative of staff and students. 	<ul style="list-style-type: none"> - Publication of policy following a collaborative process with adoption by the Board of Management -Implementation 	September 2020

Statements of Highly Effective Practice	Target	Action	Person/Groups responsible	Criteria for Success	Target date to be achieved
<p>Teachers have <u>collectively</u> developed a whole school approach to providing developmental, oral and written feedback to students. This approach is implemented consistently and is underpinned by the <u>collective</u> review of students' work (3)</p>	<p>To develop a collective whole school approach to providing developmental oral and written feedback to the students.</p>	<ol style="list-style-type: none"> 1. Implementation of school-wide use of 'free text' on reports. 2. Introduction of 'Two Stars, a Wish and an Action Plan' sticker. 3. Roll out of use of sticker by SSE group. 3. Implementation of SLAR meetings in accordance with the new Junior Cycle. 	<ol style="list-style-type: none"> 1. All subject teachers 2. Member of SSE group to design and distribute the stickers. 3. Relevant subject teachers 	<ol style="list-style-type: none"> 1. Increased use of 'free text' on reports by all teachers in the school. 2. Stickers used on written work of students in multiple subject areas. 3. Occurrence of the required amount of minuted SLAR meetings. 	<p>September 2018</p>
<p>Teachers have <u>collectively</u> developed assessment records that are clear, useful and easy to interpret and share. These records provide a comprehensive picture of each students' learning attainments and needs and are built on progressively as the student moves through the school (4)</p>	<p>To develop a whole school approach for to monitor student attainment and progression.</p>	<ol style="list-style-type: none"> 1. Implementation of assessment stickers giving a comprehensive overview student achievement and progression. 2. Introduction of student folders containing assessed work. 3. Introduction of overview cover sheet for individual students where subject assessment work and progression is recorded. 	<ol style="list-style-type: none"> 1. Members of SSE group to design assessment coversheet. 2. Heads of department to organise of storage whether physical/electronic of student assessment records 3. Relevant subject teachers 	<ol style="list-style-type: none"> 1. Implementation of assessment cover sheet in each department 	<p>September 2019</p>