

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Loreto Abbey Secondary School
Seoladh na scoile/ School address	Dalkey Co Dublin
Uimhir rolla / Roll number	60130C

Date of Evaluation: 24-05-2018



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection Date of Inspection: 10-11-2015 Report Published	Date of Inspection: 24-05-2018
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with subject co-ordinator • Interview with relevant teachers • Review of school documentation and records and students' work <p>(Observation of teaching and learning was not possible due to the timing of the summer examinations at the time of evaluation)</p>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Teachers should place an increased focus on differentiation of resources and activities in lessons in order to fully support or challenge students as appropriate.</p>	<p>Very good progress</p> <p>The board of management and principal facilitated provision of continuing professional development (CPD) on approaches to differentiation within the teaching and learning of languages. Teachers have collaborated to integrate differentiation into curricular plans and individual lesson planning. Resources have been differentiated and are shared on the school's learning platform. Active use is made of Spanish websites to continuously develop differentiated resources on topics that are current and of interest to students.</p> <p>The focus on differentiation continues to be a priority for Spanish teachers and is one of the teaching and learning topics discussed in the weekly modern foreign language department meetings.</p>
<p>Teachers should extend planning for students' oral activities through Spanish to all lessons.</p>	<p>Very good progress</p> <p>Oral activities have been integrated into the fabric of collaborative curricular plans and individual lesson planning. Teachers regularly reflect on teaching and learning and this is recorded in the notes sections of their plans. Teachers discuss active learning methodologies and share strategies for increasing students' use of Spanish.</p> <p>Resources have been created to encourage student use of the target language and these are placed on students' desks during lessons. These are differentiated to support weaker students' in their oral</p>

	<p>production.</p> <p>Oral challenges are set for students in certain year-groups and these were reported to have been very successful in encouraging students to use Spanish.</p> <p>Digital technologies have been used very effectively by students to develop, support and record their oral production. For example, through creating cartoons with added audio and through the use of e-portfolios in first-year.</p>
<p>All teachers should implement the whole-school approach to assessment for learning.</p>	<p>Very good progress</p> <p>The whole-school approach to assessment for learning has been further developed since the Spanish inspection and teachers have received CPD in assessment for learning.</p> <p>Highly effective practice was noted in some instances, for example, where the teacher made extensive valuable comments that were focused on improving student learning.</p> <p>The school has recently introduced assessment for learning stickers which are used by teachers for commenting on students' work. Teachers reported that this resource was very effective in helping them to provide feedback. They found that the onus on the student to demonstrate how they had addressed the teachers' comments helped increase students' ownership of their learning.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • Very good progress has been made on all of the recommendations from the Spanish inspection report. • Teachers have embraced the recommendations of the original report and integrated them into their everyday practice. The discussion of teaching and learning both informally and formally continues to be an integral element of teachers' practice. 	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS

<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
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<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.

<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.

<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.
